



Glenolden School  
Title 1 School – Parent Compact  
2020 - 2021

Glenolden School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement that will help children achieve this State’s high standards.

**School Responsibilities**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating child to meet the State’s student academic achievement standards.
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement.
3. Provide frequent reports on their child’s progress during conferences at least twice yearly, intermittently via emails or phone calls, parent request, and written communication with translations via interpreters for ESL population whenever needed.
4. Provide reasonable access to staff for parent/teacher discussions as it relates to a child’s learning via email, Agenda Books, flexible ongoing conferences as requested by parents, classroom visitations, and interpreters for ESL population whenever needed.
5. Provide opportunities for parents to volunteer in their child’s classroom for special school events, chaperoning field trips, or general classroom help.
6. Provide literacy workshops and training seminars for parents/families, teachers, and instructional staff that are flexible as it relates to dates and time with childcare availability.
7. Provide opportunities for parents to provide input into the joint development and review of the Glenolden Parental and Family Engagement policy and the School – Parent Compact via school conferences, surveys and workshops.

**Parent Responsibilities**

1. Provide a home environment that will encourage and stimulate learning by discussing and communicating what my child learned each day and have a set time and space to complete homework.
2. Ensure that my child attends school regularly and on time as there is a direct correlation between academic success and school attendance.
3. Ensure that my child is prepared for school by seeing that his/her homework assignments are complete, reads each night a minimum of 30 minutes, and is provided with positive encouragement for academic successes.
4. Ensure that I communicate with my child’s school and teacher by attending conferences and discussing the school-parent compact as it relates to my child’s academic success.
5. Ensure that I frequently review my child’s progress by attending conferences at least twice yearly or intermittently via emails, phone calls, my request, or written communication with translations via interpreters for my ESL child if and when needed.

6. Ensure that I access my school/teacher/staff as it relates to my child’s learning via conferences, Agenda Books, emails, phone calls, classroom visitations (field trips, providing general classroom assistance, specific classroom activities), and attend school functions.
7. Attend literacy workshops to support my child as a learner and to provide input to the Parent Family Engagement Policy and Parent-School Compact.
8. Remind my child of the importance of discipline, especially self-discipline by reinforcing school appropriate behavior, and general respect for school staff, teachers, and instructional support personnel.

**Student Responsibilities**

1. Attend school regularly and promptly.
2. Bring home all communications and information given to me by my teacher and share it with my parents or family members.
3. Complete all my classroom work and homework assignments each day.
4. Read each night for a minimum of 30 minutes.
5. Promote a positive mindset by knowing that mistakes help me learn and perseverance makes me strong.
5. Ask for help when I do not understand.
6. Follow the rules and regulations of the school.
7. Demonstrate respect for me, other students, and adults.

**Signatures**

School: \_\_\_\_\_

Parent: \_\_\_\_\_

Student: \_\_\_\_\_